**Group Observation Tool**

**Concept or Skill Area:** Rote and Rational Counting **Date:** August 2019

**Unit/Activity:** Frogs/Lilypad Grid Game **Observer:** Tess Trueheart Teacher

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Child Name | Can instantly recognize numbers of small groups of objects without counting [Subitizing]-To What Number? | Counting Words and Pointing [or other gestures] are not synchronous | Recognizes and uses number names with growing accuracy | Demonstrates understanding that one object can have only one number name | Demonstrates counting strategies, such as moving an object to one side after it is counted, lining up objects, etc. Accuracy varies |
| Girl |  |  |  |  |  |
| Boy |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |